

INSTITUTE FOR FAMILY-CENTERED CARE

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SUPPORTING FAMILY PRESENCE: KEY QUESTIONS TO ASK

- ▼ What are the hospital's policies/guidelines that encourage (or discourage) the presence of families during procedures?
- ▼ Do families have the opportunity to decide for themselves whether or not they remain present for:
 - Painful procedures?
 - Anesthesia induction?
 - Recovery room experience?
 - Resuscitation or codes?
- ▼ Do all staff, faculty, and trainees support families' decisions for being present or not being present with their children during procedures?
- ▼ How are staff and faculty prepared and supported in working with families who wish to remain present with their child during procedures?
- ▼ How are students and trainees supported in learning how to perform procedures with technical competency while families are present?
- ▼ What preparation is available to families who wish to remain present for specific procedures?
- ▼ Are there plans in place to support families before, during, and after procedures?
- ▼ Are there plans to hold debriefing sessions for staff for support and reflection on how the process worked?
- ▼ Have specific staff members been designated or are there trained volunteers available to support families before, during, and after procedures?
- ▼ Is this support available to families whether their children are inpatients or outpatients?
- ▼ Has attention been given to the design of the facility and the allocation of space to support the presence of families?
- ▼ Are there initiatives within the hospital's quality improvement plan to continually improve the experience of health care for patients of all ages and their families and to support families' choices regarding presence and participation in care?

Resources

- For the most recent references see the *Changing the Concept of Families as Visitors Family Presence and Participation Bibliography* in the Institute's *Compendium of Bibliographies* at http://www.familycenteredcare.org/advance/supporting.html
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